

GRADES 3-5

LANGUAGE ARTS ESSENTIALS

The concepts of English Language Arts develop over a student's K-12 academic career. While the standards offer grade level specific skills, there are fundamental concepts of literacy that are foundational to development. When teachers promote opportunities for collaboration, communication, and authentic learning experiences, students are engaged in deeper learning and critical thinking.

Students need opportunities to read daily, read texts of their choice, read extended pieces of text and grade level material, and to read fiction and nonfiction texts. When students are making connections between reading, writing, and communicating, they are engaging in deeper learning and critical thinking.

The supports provided on the following pages are to be used for planning purposes as educators explore how best to identify key concepts and make decisions for instruction, remediation, and intervention. These grade level band foundational building blocks and "tires" are visual representations that demonstrate a possible approach to the integration of key concepts, alignment to essential skills, and provide a comprehensive overview of instruction that is necessary to maximize student learning.



COMMUNICATION & MULTIMODAL LITERACIES

- Increase communication and collaboration skills.
- Contribute to discussions, communicate ideas and opinions, and show value for others' contributions.
- Develop skills for organizing, expressing, and presenting ideas or information.
- Begin to create interactive multimodal presentations.

Begin to create tone and voice.

Expand vocabulary through authentic texts.

Develop skills for evaluating relevance and reliability of information.

READING

- Read a variety of fiction and nonfiction texts.
- Compare and contrast fiction and nonfiction texts.
- Explain plot development and conflict and resolution.
- Expand vocabulary through authentic texts.
- Understand that authors craft and structure their writing to convey meaning.
- Apply word analysis skills.

Write about what is read.

Contribute to discussions, communicate ideas and opinions, and show value for others' contributions.

Synthesize information in oral, visual or multimodal products.

WRITING & RESEARCH
NEXT PAGE



Don't forget your EdEquityVA Equity Compass!

Equity Considerations should
always guide our work!



Understand
that authors
craft and structure
their writing to convey
meaning.

Begin to create
interactive
multimodal
presentations.

WRITING

- Develop reading and writing together.
- Use the writing process to plan, develop and edit writing in a variety of forms.
- Begin writing multiparagraph compositions.
- Begin to create tone and voice.
- Write about what is read.
- Understand that authors craft and structure their writing to convey meaning.

Integrate
information
while avoiding
plagiarism.

RESEARCH

- Read a variety of fiction and nonfiction texts.
- Compare and contrast fiction and nonfiction texts.
- Explain plot development and conflict and resolution.
- Expand vocabulary through authentic texts.
- Understand that authors craft and structure their writing to convey meaning.
- Apply word analysis skills.

Use
the writing
process to plan,
develop, and
edit writing in
a variety of
forms.

Understand
that authors
craft and structure
their writing to
convey meaning.

Develop
skills for
organizing,
expressing, and
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or information.

